MOODLE FOR TEACHERS

BCS Moodle Site http://bcsmoodle.mrooms3.net/

1. Log in with your school login and password



Your screen will look like this

	mooderooms		You are logged in as Maryanne Rich (Log out)
Ţ	Home Navigation	Blackhawk Christian School	Links BCS Google Docs BCS Website BCS Library
	 Site pages My profile My courses Administration Front page settings Turn editing on the Git settings Users Filters Reports Backup Persectore 	Course categories Course (99) > High School Courses (99) 9 > Middle School Courses (37) Course (17) > Elementary Courses (22) 9 > Macbooks (2) Go > Teachers (16) 5 > Sample Courses (12) Search courses: Go	Collapse all Bible Gateway MS/HS Schedule Ignitia The Point Weather forecast.io Weather Fronts Laptop Handbook Responsible Use Form DAC Covenant Powerschool
L	 Restore Question bank Legacy site files My profile settings Site administration 		Outlook PowerTeacher Powerschool Admin Calendar July 2015 Sun Mon Tue Wed Thu Fri Sat 1 2 3 4 5 6 7 8 9 10 11 12 13 4 15 16 17 18
			19 20 21 22 23 24 25 26 27 28 29 30 31

2. Navigate to your Course – if you don't see your course email Brock Orlowski borlowski@blackhawkchristian.org



3.	Unclick Use default		You are logged in as Joel Guthrie (Log out)	
	section title	Summary of Topic 7 Section name Summary i) Paragraph B I II II II II II II III		
4.	Give the Section (block) a name			
5.	Write something in the Summary	Path: p Save changes Cancel Moodle Docs for this page Physics Home		
6. 7.	 Save the changes Your New title and Summary now show Add a block Edit* Edit* Edit* Edit* 			

Testing

Testing 1,2,3

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+Add an activity or resource

8. When you click + Add an activity or resource



9. After the choice has been made click Add

10. Choose the settings you would like for receiving the assignment

Navigation 📕 🕂 🕂		☐ Adding a new Assignment to Testing ⊕	^
Home		Expand a	al
My home	▼ General		
Site pages	Assignment name*	Technology Paragraph	
My profile	Description*		
 Current course 	Description	$\square \square Paragraph \bullet B I \square \square \square B I \square \square B I \square \square B I \square \square B I \square D \square$	
Physics Home		In one concise paragraph, describe one technology that you couldn't live without	
Participants		in one concise paragraph, accorde one connotogy that you contain the without.	
Badges		Include:	
General Tania 1		Why this is your choice	
		How life would be if it was taken from you.	
Topic 2		An improvement you would like to see on this technology in the future	
 Topic 4 			=
Topic 5		Dath a	
· ▶ Topic 6	Disalau description en seures		
► Testing	Display description on course		
Topic 8	(I)		
► Topic 9	- Availability		
Topic 10 My courses Allow submissions from () 2 ▼ July ▼ 2015 ▼ 00 ▼ 00 ▼ ²⁶ ♥ Enable			
		$2 \checkmark July \checkmark 2015 \checkmark 00 \checkmark 00 \checkmark 20 Enable$	
	Due date 🕦	9 • July • 2015 • 00 • 00 • 28 V Enable	
Administration	Cut-off date 🏢	2 - July - 2015 - 15 - 20 - 20 Enable	
+ \$ *	Always show description		
Course administration	= Submission types		
Turn editing off	submission types		
🏟 Edit settings	Submission types	Eile submissions () I Online text ()	
Users	Maximum number of uploaded	1 -	
🝸 Filters	Tiles		
Reports	Maximum submission size (0)		
Grades			
Badges	Word limit ())	450 🛛 Enable	
🕔 Backup	Backup Feedback types		
🤝 Restore	Feedback types	🗹 Feedback comments 🚓 🗹 Feedback files 🚓 🗖 Offline grading worksheet 🚓	
🦘 Import	Comment inline	Vac •	
🔶 Reset	connent inne []]	105	

	Feedback types		
🤣 Restore	Feedback types	🗹 Feedback comments 🚓 🗹 Feedback files 🚓 🗖 Offline grading worksheet 🚓	
Import	Comment inline 🏢	Yes •	
 Ouestion bank 	Submission settings		
Legacy course files	Require students click submit	Vec -	
🕵 Joule Grader	button		
III Joule Reports	00		
Personalized Learning Designer	Require that students accept the submission statement	No •	
Switch role to			
	Attempts reopened (j)	Never	
My profile settings	Maximum attempts (j)	Unlimited •	
Add a block	Group submission settings -		
Add 👻	Students submit in groups (j)	No 🔻	
	Require all group members submit	No -	
	0		
	Grouping for student groups	None -	
	Notifications		
	▼ Grade		
	Grade (j)	Type Point •	
		Scale BTEC v	
		Maximum points 100	
	Grading method (j)	Rubric	
	Grade category (j)	Uncategorised -	Ξ
	Blind marking 🕦	Uncategorised	
	Use marking workflow (j)	No 👻	
	Use marking allocation (j)	No -	
	Common module settings		
	(Save and return to course Save and display Cancel	
		There are required fields in this form marked *.	L
		() Moodle Docs for this page	
		Physics Home	-

Now the assignment shows in the block.

Testing 1,2,3	
#	
🔹 📋 Technology Paragraph 🧪	Edit 👻 🚨
In one concise paragraph, describe one technology that you couldn't live withou	it.
Include:	
Why this is your choice	
How life would be if it was taken from you.	
An improvement you would like to see on this technology in the future.	
+ Add	an activity or resource

To edit after you have saved

12. Click Edit T Testina Testing 1,2,3 :2: Edit - 👤 🚸 📋 Technology Paragraph 🥕 In one concise paragraph, describe one technology that you co 🥓 Edit settings No groups (Click to change) Include: Move right Why this is your choice 🗢 Hide How life would be if it was taken from you. An improvement you would like to see on this technology in the Duplicate 🗶 Assign roles ource × Delete **+** Topic 8 Personalized Learning Designer ര 44 +Add an activity or resource

Click the option you want. Note – Edit settings allows you to change the wording.



- 4. Type in the *Name*
- 5. Type in the required *Description*
- 6. Either drag and drop the file into the *Select files box* OR Click inside the *Select files box* and it will bring up a browse window



7. Type what you want to show on Moodle for this file in the Save As box.



11. Save and Return to Course OR Save and Display

USING VIDEO WITH MOODLE

Because space on Moodle is limited, and space on Google Drive is unlimited, video and large files need to be uploaded to Google Drive and then linked to Moodle.

- 1. Upload your file to Google Drive see instructions on separate page in Moodle.
- 2. Use the advanced sharing and allow anyone with the link to access it on Google and copy the *Link to Share* (URL) from Google Drive for the video or large file.
- 3. Click + Add activity or resource



5. Click Add

4. Choose URL

		moodlerooms	You are logged in as Maryanne f
6.	Type a <i>Name</i>	Home ► Courses ► Teachers ► S Navigation	ample Courses ▶ Teacher Resources ▶ Adding a new URL to English Language Arts
7.	Type the required <i>Description</i>	Home Home My home Site pages My profile Current course Teacher Resources Participants Badges General Bible Cross-Curriculum Resources English Language Arts	▼ General Name* Amazing Grace Description* B I := := @ ⊗ @ ■ E D Amazing Grace
8.	Paste the Link into the <i>External</i> <i>URL Box</i>	 Mathematics Science Social Studies Fine Arts World Languages Health and Wellness Physical Education Sharing Resources 	Path: p
9.	Click Save and return to course OR Save and display	 Assessment Resources ISTEP IREAD ECA Testing iPad Apps Topic 15 My courses Administration 	Appearance URL variables Common module settings Save and return to course Save and display Cancel There are required fields in this form