



BLACKHAWK

Christian School

Scholars' minds.
Servants' hearts.

TEXT(S):

Precalculus Textbook (Online)

OTHER REQUIRED MATERIALS:

*3 ring Binder for Math ONLY
Calculator (Ti-84 **REQUIRED**)
Pencil(s), Red Pen/Colored Pens

GRADING WEIGHTS:

50% Test
20% Quizzes
15% Bell-work/ Pop Quiz/ Entry Exit Slips
15% Homework

BCS GENERAL LEVEL GRADING SCALE**:

A 93 – 100 A- = 90 – 92
B+ 87 – 89 B = 83 – 86
B- 80 – 82 C+ = 77 – 79
C 73 – 76. C- = 70 – 72
D+ 67 – 69 D = 63 – 66
D- 60 – 62. F = 59 & Below

LATE WORK:

Per Math Department Policy:

Late Penalties:

- 1 day late (unexcused) is a maximum of 80%
- More than 1 day late is a maximum of 60%.
- All missing assignments become zeroes after each Unit Test
- If you are **late or absent** you must write that on the top of the paper.
- If a late paper does not have "**LATE**" clearly written at the top, I reserve the right to give it a **zero**.

Course: Precalculus

Instructor: Mr. Pulver

Room Number: 259

Instructor Email: mpulver@blackhawkchristian.org

School Phone Number: (260) 493-7400

Classroom Procedures/Expectations:

Be Respectful – Treat everyone and everything in the classroom with respect. "Do to others as you would have them do to you." – Luke 6:31

Be Prepared – Bring all required materials and be ready to learn when class starts. All homework must be done **before** we start going over it. "*The plans of the diligent lead to profit as surely as haste leads to poverty.*" – **Proverbs 21:5**

Follow Directions the First Time – Listen and respond properly to instructions. Respect each other's time. "Obey your leaders and submit to their authority." – Hebrews 13:17

Give Your Best Effort – Stay focused during class, use your time wisely, and work hard on every assignment, project, or activity. Giving your best effort means paying attention, avoiding distractions, and taking pride in doing your work neatly and completely the first time. "Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up." – Galatians 6:9

Take Responsibility – Own your actions, complete your work, and follow late/missing work policies. "A man reaps what he sows." – Galatians 6:7b

BCS Mission: *Preparing Hearts and Minds to Serve Christ*

BCS Core Values- Our mission is achieved in a learning environment characterized by these principles:

Academic Excellence – employing educational practices, methods, technology and tools that exceed state and national standards; empowering students to reach their full potential and prepare them for their educational and vocational future.

Biblical Foundation – utilizing curriculum and instruction that recognizes that all truth and knowledge is rooted in God's divinely inspired Word and that imparts a Biblical worldview to students so they see themselves, others, and their world through Christ's eyes.

Christ Centered Community – providing a relationally, physically, emotionally, spiritually, and morally safe environment, led by administrators, staff, and teachers, who in partnership with parents, model Christ and serve as examples for students to develop Christ-centered lives.

Cheating Policy

What is cheating? Cheating includes copying someone else's work, using unauthorized materials, copying online resources (chat GPT, Photo math, Chegg, ect.), sharing answers, or any dishonest behavior on assignments, quizzes, tests, assessments, or projects. You must be able to know how you got your answer.

What will happen? If I catch you cheating, I reserve the right to give you a **zero** for that work.

Pop Quiz Policy

Pop quizzes may be given at any time without prior notice to check your understanding of the material. If you have not missed the material being tested, you are required to take the quiz.

Please do not tell other students about pop Quizzes. This is a form of cheating, because it gives an unfair advantage to other students.

Partner Grading Policy

When grading a partner's work, you are expected to be honest and accurate. Giving a false grade, whether too high or too low, is considered dishonest. If this occurs, **both students** can receive a failing grade for that assignment.

TENTATIVE COURSE OUTLINE

1st Grading Period: P.2 – P.4 P.5 – P.7 9.1 – 9.5 1.1 – 1.4 1.5 – 1.6

2nd Grading Period: 2.1 – 2.2 2.3 – 2.5 2.6 – 2.8 3.1 – 3.4 3.5 – 3.6

3rd Grading Period: 4.1 – 4.3 4.4 – 4.5 4.7 – 4.8 5.1 – 5.2

4th Grading Period: 5.3 – 5.4 5.5 – 5.6 8.1 – 8.3 10.1 – 10.4

*** All dates and sections are tentative and I hold the right to extend or shorten them depending on the class comprehension. My goal is understanding information, not just getting through information.**

Advice: While this class will challenge you academically, it also builds your critical thinking skills, **question asking, and time management**. I challenge each student to go farther than they have before and to have a productive struggle at some point in the classroom. This class will require a team effort to succeed, so throw away any pride and be ready to ask questions. In the past the students who do best are the ones who investigate, analyze, and show their work. Math will require making mistakes and learning from mistakes.

Agreement to & Understanding of Academic & Syllabi Conditions

I have read, understood, and I agreed to the information shared in each of my class' syllabi. I understand and agree to the consequences put in place if I fail to abide by the expectation set forth in both the classroom syllabi and BCS Parent/Student Handbook. Please circle each period for which you received your syllabi: 1 2 3 4 5 6 7 8

Student Name: (printed) _____ Grade: _____ Student Signature: _____

As a parent of a BCS Upper School student, I have read, understand, and agree to the conditions set forth in both my student's course syllabi and in the BCS Parent/Student Handbook. I understand my role as a partner with both my child's teachers and with BCS as we work collectively for my student's education and discipleship.

Parent Name (printed): _____ Parent Signature: _____