

AUTOBIOGRAPHY WRITING: FUTURE
LESSON 12 WORKSHEET: ENVISIONING THE FUTURE (PART 1)

DIRECTIONS:

Imagine your life 10 years from now and think about the following questions.

1. *Where are you living (city? countryside? suburbs? state)?*

What kind of home do you have? (apartment? condominium? house)?

2. *With whom are you living (Husband? Wife? Partner? Parents? Child/Children)?*

3. *If you are married or in a partnership, describe your relationship.*

Where/when/how did you meet him/her?

What do you like about your partner?

What responsibilities does each of you have?

4. *If you have children, how many are they? How old are they?*

5. *If you're single, talk about why you've made this choice or if it's a choice at all.*

6. *Are you working? What do you do? How did you get that job? What do you like/dislike about it? Is this a job you want to stay in for a while? Why?*

7. *Where did you go to school? Why? How did it get paid for? What did you study? Why did you study that?*

8. *What are your fondest memories at this point?*

9. *What is your greatest achievement at this point?*

10. *What is your greatest challenge at this point?*

11. *What hopes and dreams do you have for yourself? For your family?*

Name:

Date:

AUTOBIOGRAPHY WRITING: THE FUTURE
LESSON 14: *WHAT'S THE PLAN? HOW I WILL ACHIEVE MY HOPES AND DREAMS*

Directions: Thoughtfully answer the following questions. You may weave these responses together to formulate the Autobiography piece on “What’s My Plan? How I Will Achieve My Hopes and Dreams.” This topic is required by the Rubric for the Autobiography Written Component.

1. What things do you feel you are “good” at? In other words, what are your skills that you enjoy using (writing, math, art, design, people, communication, science, working with children, etc.)?
2. What sorts of jobs do you think connect with your skills/talents, and that you would like?
3. If you’re not sure which jobs you could apply your skills to, how do you plan to find out about appropriate jobs?
4. Based upon your job interest, what colleges are you considering that offer programs that prepare you for that type of job?
5. If you’re not sure, how do you plan to find out about appropriate colleges/universities? What resources do you have here at Blackhawk that you should be working with? What adults in and out of school could advise and support you in your research about college and job opportunities?
6. In order to be accepted by your desired colleges/universities, you need to achieve academic success during high school. How do you plan to ensure and strengthen your academic achievements during high school?
7. As you probably know, college, jobs, and society in general expect a person to be a solid citizen, involved and active in his/her world. What extracurricular activities are you involved in (or plan to be involved in) to increase your personal growth and help the people around you? (Examples: *tutoring peers or younger students, math club, chess club, volunteer programs, mentoring, etc.*)
8. What internships do you plan to pursue to gain some experience and insight into a job or industry in which you are interested? (interning at *Folk Art Museum, Studio Museum of Harlem, law firms, etc.*)